

English Department

Summer 2016

Dear 2016-2017 *Introduction to Literature and Composition* Student,

Welcome to your freshman year at North Lawndale College Preparatory High School! We in the English Department are looking forward to working with you as you develop intellectually and personally.

Your scholarly pursuits in English will begin this summer with this year's summer reading text. These reading and writing exercises will become your first graded assignment of the 2016-2017 school year in your English class.

The instructions for this assignment are on the attached sheet. The text, *The House on Mango Street*, can be found on the English Department webpage on the school's website (www.nlcphs.org). You may also purchase your own copy of *The House on Mango Street* to assist you with this assignment.

Bring your Summer Reading assignment to your *Introduction to Literature and Composition* class on the first day of school. Be sure that every assignment is complete to the best of your ability so that your teacher knows what you are capable of.

Best wishes for your summer,

NLCP *Introduction to Literature and Composition* Teachers

Please email Ms. Santella
at psantella@nlcphs.org if you have any
questions during the summer.

COLLAGE

Assignment #1

Fall '16 – '17

Your very first assignment will be rather simple: describe yourself. To do this, you must read 5 vignettes: *The House on Mango Street*, *My Name*, *Those who don't*, *Sally*, and *Bums in the Attic* from Sandra Cisneros' *The House on Mango Street*. You will create a collage (or collection) of images that represent you and your interests that compare to the stories. You will then write a 500 word comparison of a vignette to a life experience. When school starts you will turn in your written response and present your collage to the class. Here are the assignment requirements:

Collage

- You must create a collage of images using large paper or poster board
- Your collage may be a collection of:
 - Instagram Photos
 - Facebook Pictures
 - Phone Portraits
- All images and topics must be appropriate for the classroom environment

Time

- Speech must be at least 120 seconds long
- Speeches that are under 120 seconds will receive only partial credit; speeches that run long will be cut off with no grade penalty

Logistics

- The collage is due when school begins in August
- Speech will be delivered soon after the first day of school
- Speaker may not use the podium
- Speech will be worth 15 points
- Speech will be grade based on the criteria found on the other side of this page

Written Comparison

- **Prompt**
 - How does one of the vignettes (*The House on Mango Street*, *My Name*, *Those who don't*, *Sally*, or *Bums in the Attic*) from Sandra Cisneros' *The House on Mango Street* compare to your life?
- **Logistics**
 - 500 Words
 - Typed
 - Times New Roman or Arial
 - 12 font

An example of a **Collage** is located on the school website.

!!!!Use Examples as a Foundation for your Creativity. DO NOT COPY!!!!

Grade Sheet

Speech #1

Name: _____ Period: _____

Criteria

- CCSS: SL: 4 Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.
- CCSS: RL: 3 Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text

VOCAL DELIVERY

	Speaker is consistently loud enough
	Speaker articulates clearly
	Speaker does not pause too often
	Speaker has a dynamic and interesting voice

EYE CONTACT

	Speaker looks at the audience often
	Speaker does not look at their notes too often

POSTURE & GESTURES

	Speaker stands on both feet evenly without slouching, crossing their legs, or leaning
	Speaker does not walk, shift weight, bounce, or swing legs
	Speaker does not fidget too often: notes, clothes, face, hands, or hair

CHARACTER DEVELOPMENT

	Speaker describes the house and street they live on
	Speaker gives explanation of their name
	Speaker expresses a relationship with a close friend
	Speaker explains a(n) event(s) that happened over summer break

REQUIREMENTS

	Speaker is prepared for the speech on-time
	Speech is at least 120 seconds long

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